

State of Idaho
 District : (281) MOSCOW DISTRICT
 School : (0612) PARADISE CREEK REGIONAL ALT
 School Year: 2016-2017
 Assessment Results

Assessment reporting business rules (<https://apps.sde.idaho.gov/ReportCard/Content/2016-2017-Assessment-Business-Rules-Updates.pdf>)

*** = Masked per State Law or Statistical Irrelevance

All Grades

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	***	***	***	***	100.0 %	***	***	***	***	100.0 %
Black / African American	***	***	***	***	***	***	***	***	***	***
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
LEP	***	***	***	***	***	***	***	***	***	***
Not LEP	***	***	***	***	***	***	***	***	***	***
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Not Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	***	***	***	***	***	***	***
Migrant	***	***	***	***	***	***	***	***	***	***
Homeless	***	***	***	***	***	***	***	***	***	***
Male	***	***	***	***	***	***	***	***	***	***
Female	***	***	***	***	***	***	***	***	***	***
At-Risk	***	***	***	***	***	***	***	***	***	***

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Not At-Risk	***	***	***	***	***	***	***	***	***	***

Math	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	***	***	***	***	100.0 %	***	***	***	***	100.0 %
Black / African American	***	***	***	***	***	***	***	***	***	***
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
LEP	***	***	***	***	***	***	***	***	***	***
Not LEP	***	***	***	***	***	***	***	***	***	***
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Not Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	***	***	***	***	***	***	***
Migrant	***	***	***	***	***	***	***	***	***	***
Homeless	***	***	***	***	***	***	***	***	***	***
Male	***	***	***	***	***	***	***	***	***	***
Female	***	***	***	***	***	***	***	***	***	***
At-Risk	***	***	***	***	***	***	***	***	***	***
Not At-Risk	***	***	***	***	***	***	***	***	***	***

Science	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	***	***	***	***	100.0 %	***	***	***	***	80.0 %
Black / African American	***	***	***	***	***	***	***	***	***	***

Science	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
LEP	***	***	***	***	***	***	***	***	***	***
Not LEP	***	***	***	***	***	***	***	***	***	***
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Not Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	***	***	***	***	***	***	***
Migrant	***	***	***	***	***	***	***	***	***	***
Homeless	***	***	***	***	***	***	***	***	***	***
Male	***	***	***	***	***	***	***	***	***	***
Female	***	***	***	***	***	***	***	***	***	***
At-Risk	***	***	***	***	***	***	***	***	***	***
Not At-Risk	***	***	***	***	***	***	***	***	***	***

High School

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	***	***	***	***	***	***	***	***	***	***
Black / African American	***	***	***	***	***	***	***	***	***	***
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
LEP	***	***	***	***	***	***	***	***	***	***
Not LEP	***	***	***	***	***	***	***	***	***	***
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Not Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	***	***	***	***	***	***	***
Migrant	***	***	***	***	***	***	***	***	***	***
Homeless	***	***	***	***	***	***	***	***	***	***
Male	***	***	***	***	***	***	***	***	***	***
Female	***	***	***	***	***	***	***	***	***	***
At-Risk	***	***	***	***	***	***	***	***	***	***
Not At-Risk	***	***	***	***	***	***	***	***	***	***

Math	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	***	***	***	***	***	***	***	***	***	***
Black / African American	***	***	***	***	***	***	***	***	***	***
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
LEP	***	***	***	***	***	***	***	***	***	***
Not LEP	***	***	***	***	***	***	***	***	***	***
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***

	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Math										
Not Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	***	***	***	***	***	***	***
Migrant	***	***	***	***	***	***	***	***	***	***
Homeless	***	***	***	***	***	***	***	***	***	***
Male	***	***	***	***	***	***	***	***	***	***
Female	***	***	***	***	***	***	***	***	***	***
At-Risk	***	***	***	***	***	***	***	***	***	***
Not At-Risk	***	***	***	***	***	***	***	***	***	***

	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Science										
All Students	***	***	***	***	***	***	***	***	***	***
Black / African American	***	***	***	***	***	***	***	***	***	***
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
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Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	***	***	***	***	***	***	***
Migrant	***	***	***	***	***	***	***	***	***	***
Homeless	***	***	***	***	***	***	***	***	***	***
Male	***	***	***	***	***	***	***	***	***	***

	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Science										
Female	***	***	***	***	***	***	***	***	***	***
At-Risk	***	***	***	***	***	***	***	***	***	***
Not At-Risk	***	***	***	***	***	***	***	***	***	***